The JNF Joint Institute for Global Food, Water and Energy Security, The University of Arizona, AICAT and The Arava Institute for Environmental Studies are proud to present

PRINCIPLES OF COMMUNITY-LED DEVELOPMENT: CONCEPTS, METHODS AND PRACTICE

A six week course lead by **Professor Tim Finan,** from the University of Arizona via Zoom.

During the course, the participants will create a practical project proposal incorporating the course materials and their own experience and knowledge acquired during their time at AICAT and the Arava Institute for Environmental Studies.

Active participation of the selected students is crucial, especially as course alumni will be considered as partners and staff for future joint projects in rural Kenya.

The participants will be chosen for their innovation and forward-thinking and can bring their own experience, point of view and drive to the table.

SYLLABUS OUTLINE

Introduction to the concept of community-led development as a process of local change

- Definitions of development as "induced change"
- The goals of development within a framework of local change
- The multiple causes of poverty and its consequences
- Basic frameworks of change: the theory of change (TOC)
- Measures of development
- The Arizona / Arava initiative

Conceptual components of development

Exploring livelihood systems, food and nutritional security, vulnerability, resilience, gender empowerment, social inclusion, participatory development, and governance

- Development practice: from concepts to people
- The anatomy of a "development project"
- Mobilization of grass-roots institutions of participation
- Balance and equity in participation: overcoming structural inequities
- Understanding diverse stakeholder interests
- Promoting a dynamic of "collective-action"
- Monitoring and evaluation
- The social and political context of Rural Kenya
- Local livelihood characteristics
- Historical trends and cultural values
- The skein of stakeholders and actors

How to design a development project within the Kenyan reality

- Approaching community leaders
- Framing the proposed change and stimulating ties
- Assuring local ownership of the change process
- Identifying the role for technology adoption

Factors to consider for targeting communities

- Types of interventions
- System-level factors
- Layering, sequencing, and integration

By the end of the course, a process of selecting communities will be proposed and a set of community-led change guidelines (including a specific strategy) will be developed for contacting local leaders and initiating the dialogue around a community partnership.

TO APPLY ONLINE